



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ,
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ಸಂಖ್ಯೆ: ಎಸಿ2(ಎಸ್)/384/2014-15

ದಿನಾಂಕ: 09.06.2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: B.Sc (Sp.&Hg) ಮತ್ತು M.Sc (Sp.&Hg) ಕೋರ್ಸುಗಳ ಶಿರೋನಾಮೆಯನ್ನು
BASLP & MASLP ಎಂದು ಬದಲಾವಣೆ ಮಾಡಿರುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ: 1. ಈ ಕಛೇರಿ ಇದೇ ಸಮಸಂಖ್ಯೆ ಅಧಿಸೂಚನೆ ದಿನಾಂಕ: 10.06.2015.
2. ಸರ್ಕಾರಕ್ಕೆ ಬರೆದ ಈ ಕಛೇರಿ ಪತ್ರ ಸಂಖ್ಯೆ ಎಸಿ2(ಎಸ್)/384/2014-15
ದಿನಾಂಕ 24.08.2021.
3. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿ, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ),
ಬೆಂಗಳೂರು ಇವರ ಪತ್ರ ಸಂಖ್ಯೆ: ಇಡಿ 13 ಯುಎಂವಿ 2021, ದಿನಾಂಕ
14.03.2022.

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ B.Sc (Sp.&Hg) ಮತ್ತು M.Sc (Sp.&Hg) ಕೋರ್ಸುಗಳ
ಶಿರೋನಾಮೆಯನ್ನು BASLP & MASLP ಎಂದು ಬದಲಾವಣೆ ಮಾಡಿ ಅಂಕಿತಕ್ಕಾಗಿ ಸರ್ಕಾರಕ್ಕೆ
ಕಳುಹಿಸಲಾಗಿದ್ದ ವಿನಿಯಮಾವಳಿಯಿಗೆ ಘನತೆವೆತ್ತ ಕುಲಾಧಿಪತಿಗಳು ಅಂಕಿತ ನೀಡಿರುವುದನ್ನು ಸರ್ಕಾರದ ಅಪರ
ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿ, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ), ಬೆಂಗಳೂರು ಇವರು ದಿನಾಂಕ 14.03.2022
ರಂದು ತಿಳಿಸಿದ್ದು, ಸದರಿ ವಿನಿಯಮಾವಳಿಯು ಉಲ್ಲೇಖ (1) ರ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧಿಸೂಚನೆಯಲ್ಲಿ
ತಿಳಿಸಿರುವಂತೆ ದಿನಾಂಕ: 10.06.2015 ರಿಂದ ಅನ್ವಯವಾಗುತ್ತದೆ.

ಸದರಿ ವಿನಿಯಮಾವಳಿಗಳನ್ನು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್ www.uni-mysore.ac.in ನಲ್ಲಿ
ಅಳವಡಿಸಲಾಗಿದ್ದು, ಆಸಕ್ತರು ಅಲ್ಲಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಬಹುದಾಗಿದೆ.

ಗೆ:

1. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ), ಕರ್ನಾಟಕ ಸರ್ಕಾರ,
ಬೆಂಗಳೂರು.
2. ಕಾರ್ಯನಿರ್ವಾಹಕ ನಿರ್ದೇಶಕರು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಬೆಂಗಳೂರು.
3. ಕುಲಸಚಿವರು(ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
4. ಎಲ್ಲಾ ನಿಕಾಯದ ಡೀನರು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
5. ನಿರ್ದೇಶಕರು, ಅಖಿಲ ಭಾರತ ವಾಕ್ ಮತ್ತು ಶ್ರವಣ ಸಂಸ್ಥೆ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
6. ನಿರ್ದೇಶಕರು, ಜಿಎಸ್‌ಎಸ್ ವಾಕ್ ಶ್ರವಣ ಸಂಸ್ಥೆ, ಎಂ.ಜಿ.ರಸ್ತೆ, Ramachandra Agrahara,
ಮೈಸೂರು.
7. ಪ್ರೊ. ಶ್ರೀಧರ ಎಂ.ಎ, ಚೀಫ್ ನೋಡಲ್ ಆಫೀಸರ್, (ಸಿ.ಬಿ.ಸಿ.ಎಸ್/ಸಿ.ಎ.ಜಿ.ಪಿ) ಭೌತಶಾಸ್ತ್ರ ಅಧ್ಯಯನ
ವಿಭಾಗ, ಮಾನಸ ಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
8. ನಿರ್ದೇಶಕರು, ಸಂಶೋಧನಾ ನಿರ್ದೇಶನಾಲಯ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
9. ನಿರ್ದೇಶಕರು, ಯೋಜನೆ ಉಸ್ತುವಾರಿ ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,
ಮೈಸೂರು-ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಸಂಶೋಧನೆ ನಡೆಸಲು ಅಂಗೀಕರಿಸಿರುವ ಎಲ್ಲಾ ಸಂಸ್ಥೆಯ
ಮುಖ್ಯಸ್ಥರುಗಳಿಗೆ ಸೂಕ್ತ ಕ್ರಮಕೈಗೊಳ್ಳುವಂತೆ ತಮ್ಮ ವತಿಯಿಂದ ತಿಳಿಸುವುದು.
10. ಎಲ್ಲಾ ಉಪಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು, ಆಡಳಿತ ಶಾಖೆ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಮೈಸೂರು
ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
11. ಮಾನ್ಯ ಕುಲಪತಿ/ಕುಲಸಚಿವ/ಕುಲಸಚಿವ(ಪರೀಕ್ಷಾಂಗ)/ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳ, ಆಪ್ತ ಸಹಾಯಕರು,
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
12. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಎಸಿ7, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಆಡಳಿತ ಶಾಖೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,
ಮೈಸೂರು.

ಕುಲಸಚಿವ
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

136

ಸಂಖ್ಯೆ: ಇಡಿ 13 ಯುಎಂವಿ 2021

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,
ಬಹುಮಹಡಿ ಕಟ್ಟಡ,
ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 14.03.2022.

ಇವರಿಂದ,
ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿ,
ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ)
ಬೆಂಗಳೂರು-560 001.

ಇವರಿಗೆ,
ಕುಲಸಚಿವರು,
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,
ಮೈಸೂರು-570 005.

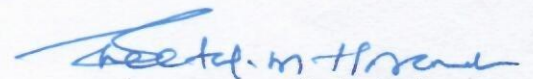
ಮಾನ್ಯರೇ,

ವಿಷಯ: ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು B.Sc (Sp.&Hg) ಮತ್ತು M.Sc (Sp. & Hg) ಕೋರ್ಸುಗಳ ಶಿರೋನಾಮೆಯನ್ನು BASLP ಮತ್ತು MASLP ಎಂದು ಬದಲಾವಣೆ (nomenclature) ಮಾಡಿರುವ ಬಗ್ಗೆ.
ಉಲ್ಲೇಖ: ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪತ್ರ ಸಂಖ್ಯೆ: ಎಸಿ2(ಎಸ್)/384/2014-15, ದಿನಾಂಕ: 24.08.2021.

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು B.Sc (Sp.&Hg) ಮತ್ತು M.Sc (Sp. & Hg) ಕೋರ್ಸುಗಳನ್ನು ನಡೆಸಲು ರಚಿಸಿಕೊಂಡಿರುವ Regulation (ವಿನಿಯಮ) ದಲ್ಲಿ ಸದರಿ ಕೋರ್ಸುಗಳ ಶಿರೋನಾಮೆಯನ್ನು UGC Notification No. F.5-1/2013(CPP-II) ರನ್ವು BASLP ಮತ್ತು MASLP ಎಂದು ಬದಲಾವಣೆ ಮಾಡಿ ಸಿದ್ಧಪಡಿಸಿರುವ ವಿನಿಯಮಗಳಿಗೆ ಘನತೆವೆತ್ತ ಕುಲಾಧಿಪತಿಗಳು ದಿನಾಂಕ: 22.02.2022 ರಂದು ಅನುಮೋದನೆ ನೀಡಿರುತ್ತಾರೆ.

ಮಾನ್ಯ ಕುಲಾಧಿಪತಿಗಳಿಂದ ಅನುಮೋದಿತವಾಗಿರುವ ವಿನಿಯಮಾವಳಿಯ ಮೂಲ ಪ್ರತಿಯನ್ನು ಈ ಪತ್ರದೊಂದಿಗೆ ಲಗತ್ತಿಸಿ ಕಳುಹಿಸಲು ನಿರ್ದೇಶಿತನಾಗಿದ್ದೇನೆ.

ತಮ್ಮ ನಂಬುಗೆಯ,


(ಶೀತಲ್ ಎಂ. ಹಿರೇಮಠ)

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ,
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾನಿಲಯ-1)

A.C. 2(S)
29/3



UNIVERSITY OF MYSORE

REGULATIONS AND SYLLABUS



**BACHELOR OF AUDIOLOGY AND SPEECH-
LANGUAGE PATHOLOGY
(B.ASLP)**

UNIVERSITY



OF MYSORE

BACHELOR IN AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY (B.ASLP)
DEGREE PROGRAMME STRUCTURE (CHOICE BASED CREDIT SYSTEM)
REGULATIONS

1.0 GENERAL REQUIREMENTS

1.1 Title and commencement:

These regulations shall be called the University of Mysore regulations for Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP) for Bachelor in Audiology and Speech-Language Pathology (B.ASLP) program.

1.2 Duration of the Program:

The B.ASLP program will be of 8 semesters with the last two semesters being internship. Each academic year will consist of two semesters, i.e. one odd and one even semester. A semester will extend over a period of 20 weeks inclusive of the semester and the examination.

1.3 Definitions

Course : Every course offered will have three components associated with the teaching- learning process of the course, namely:

- a) Lecture -L
- b) Tutorial-T
- c) Practicum (Clinical) - P

where,

L stands for Lecture session.


T stands for Tutorial session consisting of the participatory discussion/self-study/ desk work/brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes.

P stands for Practicum (Clinical) which would involve hands-on experience involving persons with communication disorders in clinical and other setups such as hospitals/clinics/outreach centers.

A course shall have either or all the above components.

A credit means the unit by which the course work is measured. The total credits earned by a student at the end of the semester upon successfully completing the course are L+T+P. The credit pattern of the course is indicated as L:T:P.


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Different courses of study are labelled and defined as follows:

- a) DSC: Discipline Specific Core Course;
- b) AEC: Ability Enhancement Courses
- c) AECC: Ability Enhancement Compulsory Course;
- d) SEC: Skill Enhancement Course;
- e) DSE: Discipline Specific Elective;
- f) GE: Generic Elective.

Definitions

- a. In the Choice Based Credit System – Continuous Assessment Grading Pattern(CBCS-CAGP), program means a degree and a subject means audiology and speech-language pathology.
- b. DSC: Discipline specific core course, which should compulsorily be studied by a candidate.
- c. AEC: These may be of two types:
 - AECC: Ability enhancement compulsory course based upon the content that leads to knowledge enhancement, viz. Environmental Science, Indian Constitution and English/Kannada/Communication skills.
 - SEC: Skill enhancement courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
- d. DSE: Discipline specific elective courses may be offered by the main discipline/subject of study or the University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
- e. GE: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/subject is called a Generic Elective.

2.0 Eligibility for admission

The Eligibility for Admission is as given in **Annexure - I**

3.0 Attendance

- 3.1 Each course/subject shall be taken as a unit for calculating attendance and a candidate shall be considered to have put in the required attendance for the course, if he/she has attended not less than 80% in theory and 90% in clinical practicum for each course/subject.
- 3.2 A candidate who is having shortage of attendance in clinical practicum is permitted to make up this shortage by attending clinical work during vacation immediately after that

semester, before commencement of the next semester. The candidate is permitted to avail this facility in I, III and V semesters only, with prior permission from the Head of the Institution.

- 3.3 If a candidate represents his/her Institution/University/Karnataka State/Nation in Sports/NCC/NSS/Extension program or any official activities, he/she is permitted to avail a maximum of 15days in a semester, based on there commendation and prior permission from the Head of the Institution. These 15 days can be availed by the student in addition to the regular leaves that the students can avail.
- 3.4 A candidate who does not satisfy the requirement of attendance shall not be eligible to take examination of the concerned course for that semester.
- 3.5 A candidate who fails to satisfy the requirement of attendance in a course may repeat that course when offered in the immediate subsequent year (this facility shall be available only for **two** times in the entire programme).

4.0 Medium of Instruction


The medium of instruction shall be English. A candidate shall write the examination in English language only.

5.0 Courses of Study

- 5.1 Courses of study shall be as those shown in the structure of B.ASLP program **Annexure- II.**
- 5.2 The minimum duration for the completion of B.ASLP program is eight semesters (including 2 semesters of internship). As per norms of the University of Mysore, a candidate shall complete the course within a maximum period of sixteen semesters counting from the first semester of the candidate
- 5.3 VII and VIII semesters taken together shall constitute the **internship year** during which time the candidates may be posted in any speech and hearing or related institutions including the parent institution. The candidates shall abide by the Internship Programme Rules framed by the concerned institution from time to time.
- 5.4 A student must earn 182 credits for the successful completion of the B.ASLP program.

6.0 Change of Course


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- 6.1 Once chosen, change of course is not permissible under any circumstances during that or subsequent semesters.

7.0 Appearance for the Examination

A candidate shall apply for one or all the courses of a semester when he/she wants to appear for the examination of that semester for the first time.

8.0 Scheme of Examination

A course of 3-6 credits shall be evaluated for 100 marks. A course of less than 3 credits shall be evaluated for 50 marks.

- 8.1 There shall be an examination at the end of each semester conducted by the University.
- 8.2 Duration of examination per theory course carrying 80 marks, with 3 or more credits, shall be for 3 hours. The duration of the examination per theory course carrying 40 marks, of less than 3 credits, shall be for 2 hours.
- 8.3 The first and the second components, C1 and C2, respectively, will be for 10% each. C1 must be completed by the 8th week of the semester after completion of 50% of the syllabus. C2 will be based on remaining 50% of the syllabus and must be completed during 15th week of the semester.
- 8.4 Every question paper of a theory course shall comprise of FOUR questions with internal choice covering the entire syllabus.
- 8.5 For a theory course carrying 80 marks, each question shall carry marks with internal division as shown in Annexure III a. For the theory course of 40 marks, each question shall carry marks with internal division as shown in Annexure III b. Maximum number of subdivisions shall be FOUR. Model Question paper is as given in Annexure III a and III b.
- 8.6 In practical, the C₁ (10 marks) and C₂ (10 marks), student will be assessed for clinical skill repertoire, planning for assessment & management, preparation & maintenance of clinical documents (test protocols, diary, lesson plans and progress report), Efficient use of time/skills in clinical work and Professional attitude/motivation/aptitude for clinical work.
- 8.7 In practical, C₃(80 marks) will be based on clinical viva-voce. In **I to V and VII Semesters**, viva-voce shall be conducted by two **internal examiners consisting of clinical staff/faculty**, who shall examine the clinical skills of students (prior to the commencement to the theory examination). In the VI and VIII **Semesters**, viva-voce will

be conducted by one internal faculty and one external faculty to examine the **students'** clinical skills (prior to the commencement of the theory examination).

9.0 Question paper setting, Valuation, etc.:

As per University of Mysore UG-CBCS Regulations-2018.

10.0 Photo copy, Seeing, Re totaling and Revaluation

As per University of Mysore UG-CBCS Regulations-2018.

11.0 Classification of successful candidates

11.1 Passing Criterion: A student is considered to have passed the course, only on securing a minimum of 50% from C1, C2 and C3 put together. A student can take C3 exam irrespective of the marks scored in C1 and C2 for a course. In case a student secures less than 40% in C3 or absent for C3, the student is said to have not completed the course. The student shall complete the course by reappearing only for the C3 component for the course when University conducts the examination. The student carries the marks already awarded in C1 and C2.

11.2 Percentage to grade point: As per University of Mysore UG-CBCS Regulations-2018.

11.3 Class declaration: As per University of Mysore UG-CBCS Regulations-2018.

12.0 Provision for Repeaters

As per University of Mysore UG-CBCS Regulations-2018.

13.0 Declaration of Rank

As per University of Mysore UG-CBCS Regulations-2018.

14.0 Marks Cards

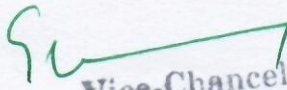
As per University of Mysore UG-CBCS Regulations-2018.

15.0 Barring of Simultaneous Study

As per University of Mysore UG-CBCS Regulations-2018.

16.0 Miscellaneous



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- 16.1 These revised regulations will apply to candidates admitted for the academic year 2018- 2019 and onwards for the Program mentioned in Regulation No.1.0 above.
- 16.2 Other regulations not specifically mentioned above shall be as per the Regulations of the University as applicable from time to time.
- 16.3 The University shall award the degree to successful candidates only after completion of internship.

Note: Any other issue not envisaged above, shall be resolved by the Vice Chancellor in consultation with the appropriate Bodies of the University, which shall be final and binding.


REGISTRAR
Registrar
University of Mysore
Mysore-570 005


22.2.22
THAAWARCHAND GEHLOT
CHANCELLOR



VICE -CHANCELLOR
Vice-Chancellor
University of Mysore
Mysuru-570 005

Annexure – I
ELIGIBILITY FOR ADMISSION

Bachelor in Audiology and Speech-Language Pathology/ B.ASLP

1. Admission to Bachelor in Audiology and Speech-Language Pathology/B.ASLP is open to candidates who have passed the two-year pre-university examination conducted by the Pre- university Board of Education in the State of Karnataka or any other examination (10+2) considered as equivalent thereto by the University of Mysore.
2. Candidates who have obtained a minimum of 50% (45% in the case of SC/ST candidates) in the PCB group and combinations thereof, in their PUC or qualifying examination are eligible for admission.
3. The applicant/candidate should have studied Physics, Chemistry and Biology/ Mathematics/Computer Science/Statistics/Electronics/Psychology at 10+2 level shall be eligible for admission.
4. In case of a tie between candidates in the marks scored in PC-B/M/CS/S/E/P group and combinations thereof, a candidate who has studied Biology shall have priority for admission. If there is a tie among the biology candidates, then the aggregate marks of the qualifying examination shall be considered for selection.


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Annexure – II

B.A SLP DEGREE PROGRAM STRUCTURE (CHOICE BASED CREDITS SYSTEM)

Sem No.	Course No.	DSC/ AECC/ SEC/ DSE/ GE	Title of the Course	Credits		Hours/ Week L:T:P = Total
				Total	L:T:P	
1	2	3	4	5	6	7
I	1.1	DSC	Communication Sciences-Speech & Language	4	4:0:0	4:0:0=4
	1.2	DSC	Communication Sciences – Audiology	4	4:0:0	4:0:0=4
	1.3	AECC	Anatomy, Physiology and Pathology related to Speech-Language & Hearing	3	3:0:0	3:0:0=3
	1.4	AECC	Clinical Psychology	3	3:0:0	3:0:0=3
	1.5	AECC	Electronics and Acoustics	3	3:0:0	3:0:0=3
	1.6	SEC	Clinicals (Speech-Language Pathology)	4	0:1:3	0:2:6=8
	1.7	SEC	Clinicals (Audiology)	4	0:1:3	0:2:6=8
	1.8	AECC [#]	Indian Constitution	0	1:0:0	1:0:0=1
	1.9	AECC [#]	Basics in Computer Applications	0	1:0:0	1:0:0=1
Total				25		35
II	2.1	DSC	Speech-Language Pathology - Assessment & Management	4	4:0:0	4:0:0=4
	2.2	DSC	Audiological Evaluation	4	4:0:0	4:0:0=4
	2.3	AECC	Linguistics & Phonetics	3	3:0:0	3:0:0=3
	2.4	AECC	Otolaryngology	3	3:0:0	3:0:0=3
	2.5	DSE*	Pediatrics & Genetics/Sign Language/ Community Based Rehabilitation	2	2:0:0	2:0:0=2
	2.6	GE*	Speech and Drama/Clinical Counselling	1	1:0:0	1:0:0=1
	2.7	SEC	Clinicals (Speech-Language Pathology)	4	0:1:3	0:2:6=8
	2.8	SEC	Clinicals (Audiology)	4	0:1:3	0:2:6=8
	2.9	AECC [#]	Environmental Studies	0	1:0:0	1:0:0=1
	2.10	AECC [#]	Any Indian Language	0	1:0:0	1:0:0=1
Total				25		35
III	3.1	DSC	Voice and its Disorders	4	4:0:0	4:0:0=4
	3.2	DSC	Speech Sound Disorders	4	4:0:0	4:0:0=4
	3.3	DSC	Diagnostic Audiology: Behavioral Tests	4	4:0:0	4:0:0=4
	3.4	DSC	Educational Audiology	4	4:0:0	4:0:0=4
	3.5	AECC	Neurology	3	3:0:0	3:0:0=3
	3.6	SEC	Clinicals (Speech-Language Pathology)	4	0:1:3	0:2:6=8
	3.7	SEC	Clinicals (Audiology)	4	0:1:3	0:2:6=8
Total				27		35
IV	4.1	DSC	Fluency and its Disorders	4	4:0:0	4:0:0=4
	4.2	DSC	Child Language Disorders	4	4:0:0	4:0:0=4
	4.3	DSC	Diagnostic Audiology: Physiological Tests	4	4:0:0	4:0:0=4
	4.4	DSC	Rehabilitative Audiology	4	4:0:0	4:0:0=4
	4.5	AECC	Research Methods & Statistics	3	3:0:0	3:0:0=3

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	4.6	SEC	Clinicals (Speech-Language Pathology)	4	0:1:3	0:2:6=8
	4.7	SEC	Clinicals (Audiology)	4	0:1:3	0:2:6=8
Total				27		35
V	5.1	DSC	Motor Speech Disorders in children	4	4:0:0	4:0:0=4
	5.2	DSC	Structural Anomalies and Speech Disorders	4	4:0:0	4:0:0=4
	5.3	DSC	Amplification Devices	4	4:0:0	4:0:0=4
	5.4	DSC	Pediatric Audiology	4	4:0:0	4:0:0=4
	5.5	DSE*	Pediatrics & Genetics/Sign Language/ Community Based Rehabilitation	2	2:0:0	2:0:0=2
	5.6	GE*	Public Speaking/Counselling/Performing Arts.	1	1:0:0	1:0:0=1
	5.7	SEC	Clinicals (Speech-Language Pathology)	4	0:1:3	0:2:6=8
	5.8	SEC	Clinicals (Audiology)	4	0:1:3	0:2:6=8
Total				27		35
VI	6.1	DSC	Motor Speech Disorders in Adults	4	4:0:0	4:0:0=4
	6.2	DSC	Language Disorders in Adults	4	4:0:0	4:0:0=4
	6.3	DSC	Environmental Audiology	4	4:0:0	4:0:0=4
	6.4	DSC	Implantable Hearing Devices and Hearing Aid Fitting	4	4:0:0	4:0:0=4
	6.5	AECC	Speech-Language Pathology and Audiology in Practice	3	3:0:0	3:0:0=3
	6.6	SEC	Clinicals (Speech-Language Pathology)	4	0:1:3	0:2:6=8
	6.7	SEC	Clinicals (Audiology)	4	0:1:3	0:2:6=8
Total				27		35
VII	SEC^	Internship: Speech-Language Pathology + Audiology (Internal)		12	0:2:10	0:4:20=24
VIII	SEC^	Internship: Speech-Language Pathology + Audiology (Internal +External)		12	0:2:10	0:4:20=24
Total				24		
Grand Total				182		

#As per RCI regulations, the four AECC courses, i.e. Indian Constitution, Basics in Computer Applications, Environmental Studies and Any Indian Language are not a part of the B.ASLP programme. The credits for these courses shall not be considered in the final marks cards. The syllabus, examination and the criterion for pass for these four courses (Indian Constitution, Basics in Computer Applications, Environmental Studies and Any Indian Language) shall be as per UOM UG-CBCS 2018 regulations.

*If a course in DSE and GE is selected once by a candidate, the same course cannot be selected again by the same candidate in another semester.

^The students of B.ASLP program are also engaged in clinical conference, journal club, workshops, seminars, conferences and camps/screening programs.


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**Annexure-III a
SAMPLE QUESTION PAPER**

Course Title:

Course Code.....

Max. Marks:80

Duration: 3hrs.

Proposed Sample Question Paper			
Unit No.	Question Number	Question/s	Marks
I	1(a)	A xxxxxxxxxxxxxxxxxxxxxxxx	10
	(b)	B xxxxxxxxxxxxxxxxxxxxxxxx	10
	OR		
	2(a)	C xxxxxxxxxxxxxxxxxxxxxxxx	15
	(b)	D xxxxxxxxxxxxxxxxxxxxxxxx	05
II	3 (a)	E xxxxxxxxxxxxxxxxxxxxxxxx	08
	(b)	F xxxxxxxxxxxxxxxxxxxxxxxx	08
	(c)	G xxxxxxxxxxxxxxxxxxxxxxxx	04
	OR		
	4(a)	Hxxxxxxxxxxxxxxxxxxxxxxxxx	08
	(b)	Ixxxxxxxxxxxxxxxxxxxxxxxxx	07
	(c)	Jxxxxxxxxxxxxxxxxxxxxxxxxx	05
III	5(a)	Kxxxxxxxxxxxxxxxxxxxxxxxxx	07
	(b)	L xxxxxxxxxxxxxxxxxxxxxxxx	07
	(c)	M xxxxxxxxxxxxxxxxxxxxxxxx	06
	OR		
	6(a)	Nxxxxxxxxxxxxxxxxxxxxxxxxx	08
	(b)	Oxxxxxxxxxxxxxxxxxxxxxxxxx	06
	(c)	P xxxxxxxxxxxxxxxxxxxxxxxx	06
IV	7 (a)	Qxxxxxxxxxxxxxxxxxxxxxxxxx	10
	(b)	Rxxxxxxxxxxxxxxxxxxxxxxxxx	05
	(c)	Sxxxxxxxxxxxxxxxxxxxxxxxxx	05
	OR		
	8 (a)	Txxxxxxxxxxxxxxxxxxxxxxxxx	05
	(b)	Uxxxxxxxxxxxxxxxxxxxxxxxxx	05
	(c)	Vxxxxxxxxxxxxxxxxxxxxxxxxx	05
	(d)	Wxxxxxxxxxxxxxxxxxxxxxxxxx	05

Note:

1. The maximum sub-division in a question shall not be more than FOUR.
2. No sub-division in any question shall carry more than 15marks.


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Annexure-III b

SAMPLE QUESTION PAPER

Course Title:

Course Code.....

Max. Marks:40


Duration: 2hrs.

Proposed Sample Question Paper			
Unit No.	Question Number	Question/s	Marks
I	1(a)	A xxxxxxxxxxxxxxxxxxxxxxxx	05
	(b)	B xxxxxxxxxxxxxxxxxxxxxxxx	05
	2(a)	OR C xxxxxxxxxxxxxxxxxxxxxxxx	10
II	3(a)	Dxxxxxxxxxxxxxxxxxxxxxxxxx	04
	(b)	Exxxxxxxxxxxxxxxxxxxxxxxxx	04
	(c)	Fxxxxxxxxxxxxxxxxxxxxxxxxx	02
	4(a)	OR Gxxxxxxxxxxxxxxxxxxxxxxxxx	04
	(b)	H xxxxxxxxxxxxxxxxxxxxxxxx	03
	(c)	Ixxxxxxxxxxxxxxxxxxxxxxxxx	03
III	5(a)	Jxxxxxxxxxxxxxxxxxxxxxxxxx	05
	(b)	Kxxxxxxxxxxxxxxxxxxxxxxxxx	03
	(c)	Lxxxxxxxxxxxxxxxxxxxxxxxxx	02
	6(a)	OR Mxxxxxxxxxxxxxxxxxxxxxxxxx	06
	(b)	Nxxxxxxxxxxxxxxxxxxxxxxxxx	04
IV	7 (a)	Oxxxxxxxxxxxxxxxxxxxxxxxxx	07
	(b)	Pxxxxxxxxxxxxxxxxxxxxxxxxx	03
	8 (a)	OR Qxxxxxxxxxxxxxxxxxxxxxxxxx	08
	(b)	R xxxxxxxxxxxxxxxxxxxxxxxx	02

Note:

1. The maximum sub-division in a question shall not be more than THREE.
2. No division/sub-division in any question shall carry more than 10marks.


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UNIVERSITY OF MYSORE


Post Graduate CBCS and CAGP Regulations – 2013-14

Title and Commencement

These Regulations shall be called the University of Mysore regulations for Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP) for Post-Graduate Degree Programs. These Regulations shall come into force from the academic year 2013- 2014.

1. Programs offered

- (1) **M.A.** : Ancient History & Archaeology, Anthropology, Christianity, Communication & Journalism, Cooperative Management, Economics, English, Folklore, Hindi, History, Jainology & Prakrit, Kannada, Linguistics, West Asian Studies, Philosophy, Political Science, Sanskrit, Sociology, South Indian Studies, Urdu, Women's Studies, M.Dance, Comparative Literature and Translation, Development Studies, Public Administration, Music (Vocal/Instrument Veena), Peace and Conflict Resolution, Rural Development.
- (2) **M.Sc.:** Anthropology, Applied Geology, Biochemistry, Bioscience, Bio-technology, Botany, Chemistry, Environmental Science, Electronics, Food Science & Nutrition, Geography, Geology Human Development, Mathematics, Microbiology, Physics, Psychology, Sericulture and Seri Biotechnology, Statistics, Zoology, Polymer Science, Sugar Technology, Geographical Information System (GIS), Earth Science & Resource Management, Genetics, Electronic Media, Organic Chemistry, Criminology and Forensic Science, M.Tech. in Material Science, Molecular Biology, (5 years Integrated Course) S.Animation, M.Sc. (Audiology), M.Sc. (Speech-Language Pathology), M.ASLP (Master in Audiology Speech Language Pathology)
- (3) **L.L.M., M. Com., M.Ed., M.L.I.Sc.** (Master of Library & Information Science), M.Music, M.S.W., M.U.R.P.(M.Tech. in Urban and Regional Planning), **M.F.A.M.** (Master of Financial Analysis and Management), M.B.I.Tech.(Master of Business Information Technology), M.Tech.: Information Systems and Management.
- (4) **M.P.Ed., M.S.Ed (HI).**


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2. Definitions

Course Every course offered will have three components associated with the teaching-learning process of the course, namely

- (i) Lecture – L (ii) Tutorial- T (iii) Practicals - P, where

L stands Lecture session. **T** stands Tutorial session consisting participatory discussion/self study/desk work/brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes.

P stands Practice session and it consists of Hands on experience/Laboratory Experiments/Field Studies/Case studies that equip students to acquire the much required skill component.

In terms of credits, every one hour session of L amounts to 1 credit per semester and a minimum of two hour session of T or P amounts to 1 credit per semester, over a period of one semester of 16 weeks for teaching-learning process. The total duration of a semester is 20 weeks inclusive of semester-end examination.

A course shall have either or all the three components. That means a course may have only lecture component, or only practical component or combination of any two or all the three components.

The total credits earned by a student at the end of the semester upon successfully completing the course are L + T + P. The credit pattern of the course is indicated as L: T: P.

If a course is of 4 credits then the different credit distribution patterns in L : T :

P format could be

4 : 0 : 0, 1 : 2 : 1, 1 : 1 : 2, 1 : 0 : 3, 1 : 3 : 0,
2 : 1 : 1, 2 : 2 : 0, 2 : 0 : 2, 3 : 1 : 0, 3 : 0 : 1,
0 : 2 : 2, 0 : 4 : 0, 0 : 0 : 4, 0 : 1 : 3, 0 : 3 : 1,

The concerned BoS will choose the convenient credit pattern for every course based on the requirement. However, generally, a course shall be of 3 or 4 credits.

Different courses of study are labeled and defined as follows:


Core Course


A course which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

A Core course may be a **Soft Core** if there is a choice or an option for the candidate to choose a course from a pool of courses from the main discipline/subject of study or from a sister/related discipline / subject which supports the main discipline / subject. In contrast to the phrase Soft Core, a compulsory core course is called a **Hard Core Course**.

Elective Course

Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or which enables an exposure to some other discipline / subject/domain or nurtures the candidate's proficiency/ skill is called an Elective Course. Elective courses may be offered by the main discipline / subject of study or by sister / related discipline / subject of study. A Soft Core course may also be considered as an elective.


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An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called an open elective.

An elective course designed to acquire a special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher is called a Self Study

Elective.

A core course offered in a discipline / subject may be treated as an elective by other discipline/subject and vice versa.

Project work/Dissertation work is a special course involving application of knowledge in solving/analyzing/exploring a real life situation/difficult problem. A project work up to 4 credits is called Minor Project work. A project work of 6 to 8 credits is called Major Project Work. Dissertation work can be of 10-12 credits. A Project/Dissertation work may be a hard core or a soft core as decided by the BoS concerned.

4. Eligibility for admission.

4.1 Candidates possessing a degree of University of Mysore, or of any other University, equivalent thereto and complying with the eligibility criteria shown in Annexure – I, are eligible for admission to Post-graduate degree programs mentioned in regulation No.1 above.

5.0 Scheme of Instructions

5.1 A Masters Degree program is of 4 semesters-two years duration. A candidate can avail a maximum of 8 semesters – 4 years (in one stretch) to complete Masters Degree (including blank semesters, if any). Whenever a candidate opts for blank semester(s)/DROP in a course or in courses or is compelled to DROP a course or courses as per the provision of the regulation, he/she has to study the prevailing courses offered by the department as per the prevailing scheme, when he/she continues his/her study.

5.2 A candidate has to earn a minimum of 76 credits, for successful completion of a Master's degree with a distribution of credits for different courses as given in the following table.

Course Type	Credits
Hard Core	A minimum of 42, but not exceeding 52
Soft Core	A minimum of 16
Open Elective	A minimum of 04

Every course including project work, practical work, field work, seminar, self study elective should be entitled as hard core or soft core or open elective by the BoS concerned

5.3 A candidate can enroll for a maximum of 24 credits per semester.

5.4 Only such candidates who register for a minimum of 18 credits per semester in the first two semesters and complete successfully 76 credits in 4 successive semesters shall be considered for declaration of ranks, medals and are eligible to apply for student fellowship, scholarship, free ships and hostel facilities.

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- 5.5 In excess to the minimum of 76 credits for masters degree in the concerned discipline / subject of study, a candidate can opt to complete a minimum of 18 extra credits to acquire **add on proficiency diploma** in that particular discipline / subject along with the masters' degree. In such of the cases wherein, a candidate opts to earn at least 4 extra credits in different discipline / subjects in addition to a minimum of 76 credits at masters level as said above then an **add on proficiency certification** will be issued to the candidate by listing the courses studied and grades earned.
- 5.6 A candidate admitted to Masters program can exercise an option to exit with Bachelor Honors degree / PG diploma after earning 40 credits successfully.


6.0 Continuous Assessment, Earning of Credits and Award of Grades

The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows:

- 6.1 Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided into 3 discrete components identified as C1, C2, and C3.
- 6.2 The performance of a candidate in a course will be assessed for a maximum of 100 marks as explained below.
- 6.2.1 The first component (C1), of assessment is for 15 marks. This will be based on test, assignment and seminar. During the first half of the semester, the first 50% of the syllabus will be completed. This shall be consolidated during the 8th week of the semester. Beyond 8th week, making changes in C1 is not permitted.
- 6.2.2 The second component (C2), of assessment is for 15 marks. This will be based on test, assignment, seminar. The continuous assessment and scores of second half of the semester will be consolidated during the 16th week of the semester. During the Second half of the semester the remaining units in the course will be completed. 6.2.2.1
The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) will be proposed by the teacher(s) concerned before the commencement of the semester and will be discussed and decided in the respective Departmental Council. The students should be informed about the modalities well in advance. The evaluated courses/assignments during component I (C1) and component II (C2) of assessment are immediately returned to the candidates after obtaining acknowledgement in the register maintained by the concern teacher for this purpose.
- 6.2.3 During the 18th -20th week of the semester, a semester-end examination of 2 hours duration shall be conducted for each course. This forms the third/final component of assessment (C3) and the maximum marks for the final component will be 50.

Setting questions papers and evaluation of answer scripts.

- I. Questions papers in three sets shall be set by the internal examiner for a course. Whenever there are no sufficient internal examiners, the chairman of BoE shall get the questions papers set by external examiners.
- II. The Board of Examiners shall scrutinize and approve the question papers and scheme of valuation.
- III. (i) There shall be single valuation for all theory papers by internal examiners. In case, the number of internal examiners falls short, external examiners may be invited.


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- (ii) The examination for Practical work/ Field work/Project work will be conducted jointly by two internal examiners. However the BoE on its discretion can also invite external examiners if required.
- (iii) If a course is fully of (L=0):T(P=0) type, then the examination for C3 Component will be as decided by the BOS concerned.


IV. Challenge valuation

A student who desires to apply for challenge valuation shall obtain a Xerox copy of the answer script by paying the prescribed fee within 10 days after the announcement of the results. He / She can challenge the grade awarded to him/her by surrendering the grade card and by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 15 days after the announcement of the results. This challenge valuation is only for C3 component.

The answer scripts for which challenge valuation is sought for shall be sent to another external examiner. The marks awarded will be the higher of the marks obtained in the challenge valuation and in maiden valuation.

- 6.2.4 In case of a course with only practical component a practical examination will be conducted with two examiners (ref: 6.2.3 III (ii)). A candidate will be assessed on the basis of a) knowledge of relevant processes b) Skills and operations involved c) Results / products including calculation and reporting. If external examiner does not turn up then both the examiners will be internal examiners. The duration for semester-end practical examination shall be decided by the departmental council.
- 6.2.5 If X is the marks scored by the candidate out of 70 in C3 in theory examination, if Y is the marks scored by the candidate out of 70 in C3 in Practical examination, and if Z is the marks scored by the candidate out of 70 in C3 for a course of (L=0):T:(P=0) type that is entirely tutorial based course, then the final marks M in C3 is decided as per the following table.

L.T.P distribution	Find mark M in C3
L:T:P	$\frac{[(L+T)*X]+[(T+P)*Y]}{L+2T+P}$
L:(T=0):P	$\frac{(L*X)+(P*Y)}{L+P}$
L:T:(P=0)	X
L:(T=0):(P=0)	X
(L=0):T:P	Y
(L=0):(T=0):P	Y
(L=0):T:(P=0)	Z


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6.2.6 The details of continuous assessment are summarized in the following Table.

Component	Syllabus in a course	Weightage	Period of Continuous assessment
C1	First 50% (2 units of total units)	25%	First half of the semester. To be consolidated by 8 th week
C2	Remaining 50% (Remaining units of the course)	25%	Second half of the semester. To be consolidated by 16 th week
C3	Semester-end examination (All units of the course)	50%	To be completed during 18 th -20 th Week.
Final grades to be announced latest by 24th week			

6.2.7 A candidate's performance from all 3 components will be in terms of scores, and the sum of all three scores will be for a maximum of 100 marks (25 + 25 + 50).

6.2.8 **Finally, awarding the grades should be completed latest by 24th week of the semester.**

6.3 Minor/Major Project Evaluation

Right from the initial stage of defining the problem, the candidate has to submit the progress reports periodically and also present his/her progress in the form of seminars in addition to the regular discussion with the guide. Components of evaluation are as follows.

Component – I(C1) : Periodic Progress and Progress Reports (25%)

Component – II(C 2): Results of Work and Draft Report (25%)

Component– III(C3): Final Viva-voce and evaluation (50%). The report evaluation is for 35% and the Viva-voce examination is for 15%

6.4 In case a candidate secures less than 30% in C1 and C2 put together in a course, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C3 in that course. In case a candidate's class attendance in a course is less than 75% or as stipulated by the University, the candidate is said to have DROPPED that course, and such a candidate is not allowed to appear for C3 in that course. Teachers offering the courses will place the above details in the Department

Council meeting during the last week of the semester, before the commencement of C3, and subsequently a notification pertaining to the above will be brought out by the Chairman of the Department before the commencement of C3 examination. A copy of this notification shall also be sent to the office of the Registrar & Registrar (Evaluation).

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- 6.5 In case a candidate secures less than 30% in C₃, he/she may choose DROP/MAKEUP option. In case a candidate secures more than or equal to 30% in C₃, but his/her grade (G) = 4, as per section 6.9 below, then he/she may be declared to have been conditionally successful in this course, provided that such a benefit of conditional clearance based on G=4 shall not be availed for more than 8 credits for the entire programme of Master's Degree of two years.

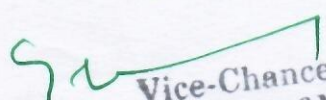
In case a candidate secures less than 30% in C₃, he/she may choose DROP/MAKE-UP option. The candidate has to exercise his/her option to DROP immediately within 10 days from the date of notification of results.

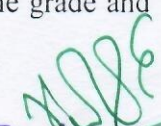
A MAKE UP examination for odd semester courses will be conducted along with next regular odd semester examinations and for even semester courses along with a next regular even semester examinations. If a candidate is still unsuccessful, he/she may opt for DROP or again take up MAKE UP examination; however, not exceeding double the duration norm in one stretch from the date of joining the course.

- 6.6 A candidate has to re-register for the DROPPED course when the course is offered again by the department if it is a hard core course. The candidate may choose the same or an alternate core/elective in case the dropped course is soft core / elective course. A candidate who is said to have DROPPED project work has to re-register for the same subsequently within the stipulated period. **The details of any dropped course will not appear in the grade card.**
- 6.7 The tentative / provisional grade card will be issued by the Registrar (Evaluation) at the end of every semester indicating the courses completed successfully. This statement will not contain the list of DROPPED courses.
- 6.8 Upon successful completion of Bachelors Honors / Masters degree a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).
- 6.9 The grade and the grade point earned by the candidate in the subject will be as given below.

Marks	Grade	Grade Point (GP = V x G)
30-39	4	V*4
40-49	5	V*5
50-59	6	V*6
60-64	6.5	V*6.5
65-69	7	V*7
70-74	7.5	V*7.5
75-79	8	V*8
80-84	8.5	V*8.5
85-89	9	V*9
90-94	9.5	V*9.5
95-100	10	V*10

Here, P is the percentage of marks ($P = \frac{C_1 + C_2 + M}{M} \times 100$) secured by a candidate in a course which is rounded to nearest integer. V is the credit value of course. G is the grade and GP is the grade point.


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6.10 A candidate can withdraw any course within in ten days from the date of notification of final results. Whenever a candidate withdraws a paper, he/she has to register for the same course in case it is hard core course, the same course or an alternate course if it is soft core/open elective.

A DROPPED course is automatically considered as a course withdrawn.

6.11 Overall cumulative grade point average (CGPA) of a candidate after successful completion the required number of credits (76) is given by

$$\text{CGPA} = \frac{\Sigma \text{GP}}{\text{Total number of credits}}$$

7. Classification of results

The final grade point (FGP) to be awarded to the student is based on CGPA secured by the candidate and is given as follows.

CGPA	FGP	
	Numerical Index	Qualitative Index
4 <= CGPA < 5	5	SECOND CLASS
5 <= CGPA < 6	6	
6 <= CGPA < 7	7	FIRST CLASS
7 <= CGPA < 8	8	
8 <= CGPA < 9	9	DISTINCTION
9 <= CGPA <=10	10	

Overall percentage=10*CGPA or is said to be 50% in case CGPA<5

8. Medium of Instruction

The medium of instruction shall be English. However, a candidate will be permitted to write the examinations either in English or in Kannada. This rule is not applicable to languages.

9. Provision for appeal

If a candidate is not satisfied with the evaluation of C1 and C2 components, he / she can approach the grievance cell with the written submission together with all facts, the assignments, test papers etc, which were evaluated. He/she can do so before the commencement of semester-end examination. The grievance cell is empowered to revise the marks if the case is genuine and is also empowered to levy penalty as prescribed by the university on the candidate if his/her submission is found to be baseless and unduly motivated. This cell may recommend taking disciplinary/corrective action on an evaluator if he/she is found guilty. The decision taken by the grievance cell is final.

For every program there will be one grievance cell. The composition of the grievance cell is as follows.

1. The Registrar (Evaluation) ex-officio Chairman / Convener
2. One senior faculty member (other than those concerned with the evaluation of the course concerned) drawn from the department/discipline and/or from the sister Departments/sister disciplines.
3. One senior faculty members / subject experts drawn from outside the University department.

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Vice-Chancellor
University of Mysore
Mysuru-570 005

THIAVABOTIA
CHANCELLOR

Registrar
University of Mysore
Mysore-570 005

**Annexure-1
Structure of MASLP - CBCS Scheme**

S. N o.	Paper No.	Credit L:T:P:C	Credits	Total Credits	HC/SC/OE	Title of the paper
I	88201	2:1:0	3	19	HC	Research methods and Statistics in Speech-Language & Hearing
	88202	1:1:0	2		SC	<i>Technology for Speech-Language & Hearing</i> OR <i>Clinical Counseling</i> OR <i>Diseases of the ear and auditory pathway</i> OR <i>Speech and language processing</i>
	88203					
	88204					
	88205					
	88206	2:1:0	3		HC	<i>Advances in Speech and Language Sciences</i>
	88207	2:1:0	3		HC	<i>Maxillofacial anomalies & phonological disorders</i>
	88208	2:1:0	3		HC	<i>Auditory Physiology</i>
	1.6	0:0:4	4		HCC	Clinical Practicum I
1.7	0:0:1	1	SCC	Clinical Practicum II		
II	88221	2:1:0	3	18	HC	Child Language Disorders
	88222	1:1:0	2		SC	<i>Clinical Neuropsychology</i> OR <i>Vestibular system: assessment & management</i> OR <i>Clinical Behaviour Analysis</i>
	88223					
	88224					
	88225	2:1:0	3		HC	Psychophysics of audition
	88226	2:1:0	3		HC	<i>Electrophysiological Assessment of the Auditory System</i>
	81623	(2 credits)	2		OE	Computer application in the field of Speech and Hearing
2.6	0:0:4	4	HCC	Clinical Practicum III		
2.7	0:0:1	1	SCC	Clinical Practicum IV		
III	88241	2:1:0	3	19	HC	Fluency and Its Disorders
	88242	2:1:0	3		HC	Voice and Its Disorders
	88243	2:1:0	3		HC	Speech Perception
	88244	2:1:0	3		HC	Seminars in assessment of hearing impairment
	88245	2:1:0	3		HC	Hearing Devices
	3.6	0:0:4	4		HCC	Clinical Practicum V
IV	88261	2:1:0	3	20	HC	Adult Language Disorders
	88262	2:1:0	3		HC	Motor Speech Disorders
	88263	2:1:0	3		HC	Advances in Management of Persons with hearing disorders
	4.4	0:0:4	4		HCC	Clinical Practicum VI
	4.5	0:0:1	1		SCC	Clinical Practicum VII
	4.6	0:1:5	6		HC	Dissertation
				76		

HCC: Hard core clinical; SCC: Soft core clinical

Please note:-

L: One hour of lecture = 1 credit

T: Two hours of tutorials = 1 credit

P: Two hours of practicals = 1 credit

C: Four hours of clinical practicum = 1 credit

VICE-CHANCELLOR

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REGISTRAR

Registrar
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