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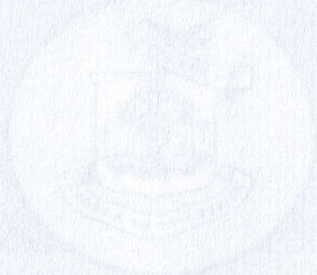


# University of Mysore

(Estd.1916)

**Ph.D in JAINOLOGY AND PRAKRIT**





**UNIVERSITY OF MYSORE**

**Department of Studies in Jainology and Prakrit**

**Manasagangotri, Mysuru-570 006**

**PH.D. in JAINOLOGY AND PRAKRIT**

**Regulations and Syllabus**

**Ph.D. in JAINOLOGY AND PRAKRIT**

*P. Padmanavalli*

**Chairperson BOS  
Department of Studies in  
Jainology Prakrits  
Manasagangotri, Mysuru - 06**

UNIVERSITY OF MYSORE  
GUIDELINES AND REGULATIONS LEADING TO  
**PH.D. IN JAINOLOGY AND PRAKRIT**

**Programme Details**

Name of the Department	: Department of Studies in Jainology and Prakrit
Subject	: Jainology and Prakrit
Faculty	: Arts
Name of the Programme	: Ph.D.

**Ph.D. PROGRAM IN JAINOLOGY AND PRAKRIT**

**Programme Outcome**

On successful completion of this Programme. The research Students will be able to know the ancient History and Literature of Jainism and the basic Philosophy and Principles of Jainism. The Students develop good personality and exclusively know about the Ethical realism of Jainism and develops good conduct and it is very essential to the future generation and also know about the one of the ancient language that is Prakrit and its vast literature which is the great treasury of ancient history and which is relevant to present day also.

Students who complete the programme can take any competitive exams and can get good opportunities in various Jobs.

**PROGRAMME PEDAGOGY**

- Evolving proper conclusions and propose possible recommendations for furtherance of knowledge in the subject and field of specialization chosen by the research scholar.
- Practical orientation on Sample survey data organisation and interpretation through statistical techniques is yet another major method of approach in the pedagogy.
- Participatory learning on surveys and conducting experiments under the supervision of teachers are adopted.

**COURSE-I: ADVANCED RESEARCH METHODOLOGY**

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B

## **Course outcome**

### **The candidates will be able to:**

- understand a general definition of research design.
- identify the overall process of designing a research study from its inception to its report.
- be familiar with ethical issues in educational research, including those issues that arise in using quantitative and qualitative research.
- know the primary characteristics of quantitative research and qualitative research.
- identify a research problem stated in a study.

## **Course content**

### **Unit 1**

In this unit the student comes to know about the meaning of Research, concept scope and its limitations, Data collection. Research article, thesis and its features Research Psychology, field of Research, selection of the subject and the Preparation of synopsis.

### **Unit 2**

The Collection of Primary and supportive data and the method of using the data, language and its style

### **Unit 3**

Types of Research, Historical, Descriptive, critical Practical, experimental, Preparing the questionnaire interview, and also Data collection.

### **Unit 4**

Ancient and Medieval Period's Literature and Inscriptions, Manuscripts, Folklore, Linguistics Philosophy, cultural research, Psychological, Sociological things.

## **COURSE-II: LITERATURE REVIEW**

### **Course Outcomes**

Students will understand how to:

- Identify any gaps that exist in the literature.
- Resolve conflicts amongst contradictory previous studies.
- Identify areas of prior research.
- Point the way in fulfilling a need for additional research.
- Locate the topic of research within the context of existing literature
- Prepare the bibliography and present the report